Local Authority Specific Annex 2017-2018

Local Authority: Monmouthshire

The targets below are derived from pupil level targets submitted by all schools across South East Wales during the statutory target setting process in autumn 2016. The target setting process across the region is robust with all school targets linked to targets for individual pupils and a comprehensive challenge process by Challenge Advisers and quality assurance by Principal Challenge Advisers and Local Authorities including analysis of projected future performance against previous performance, projected Free School Meal benchmark quarters, FFT estimates and WG Modelled Expectations.

Targets

Foundation Phase											
All Pupils	**2016 Actual**	**2017 Target**		**FSM Pupils**	**2016 Actual**	**2017 Target**		**non-FSM Pupils**	**2016 Actual**	**2017 Target**
FPI	91.7	94.1		**FPI**	76.6	84.3		**FPI**	93.9	95.0
LLC English O5+	93.1	94.6		**LLC English O5+**	80.4	82.8		**LLC English O5+**	94.9	95.5
LLC Welsh O5+	93.8	94.4		**LLC Welsh O5+**	77.8	100.0		**LLC Welsh O5+**	96.4	93.8
Math Dev.O5+	93.8	95.0		**Math Dev.O5+**	82.9	85.7		**Math Dev.O5+**	95.4	95.8
PSD O5+	96.6	97.6		**PSD O5+**	90.1	98.6		**PSD O5+**	97.4	97.5
LLC English O6	47.3	48.7		**LLC English O6**	21.6	28.1		**LLC English O6**	51.3	50.4
LLC Welsh O6	45.3	50.0		**LLC Welsh O6**	44.4	66.7		**LLC Welsh O6**	45.5	47.9
Math Dev. O6	47.3	47.8		**Math Dev. O6**	25.2	31.4		**Math Dev. O6**	50.9	49.2
PSD O6	70.4	72.4		**PSD O6**	55.0	54.3		**PSD O6**	73.1	73.9

FSM/non FSM gap	**2016 Actual**	**2017 Target**
FPI	17.3	10.7
LLC English O5+	14.5	12.7
LLC Welsh O5+	18.6	-6.3
Math Dev.O5+	12.5	10.1
PSD O5+	7.4	-1.1
LLC English O6	29.7	22.3
LLC Welsh O6	1.0	-18.8
Math Dev. O6	25.7	17.7
PSD O6	18.2	19.6

Key Stage 2

All Pupils	2016 Actual	2017 Target	2018 Target	2019 Target
CSI	94.1	92.7	93.9	93.2
English L4+	95.9	94.5	94.9	94.4
Welsh (1st) L4+	95.1	84.2	96.2	89.1
Maths L4+	95.2	94.2	95.7	94.3
Science L4+	97.2	95.3	96.9	95.2
English L5+	54.1	54.3	55.3	51.5
Welsh (1st) L5+	36.6	31.6	41.5	32.6
Maths L5+	54.8	55.5	53.3	53.3
Science L5+	54.6	56.5	54.7	54.7
Welsh (2nd) L4+	87.5	89.5	91.6	90.7
Welsh (2nd) L5+	31.9	35.8	40.6	39.7

FSM Pupils	2016 Actual	2017 Target	2018 Target	2019 Target
CSI	85.6	85.5	86.0	81.0
English L4+	91.3	88.2	87.2	83.5
Welsh (1st) L4+	100.0	33.3	66.7	66.7
Maths L4+	88.5	89.5	93.0	86.1
Science L4+	92.3	92.1	93.0	88.6
English L5+	23.1	30.3	25.6	24.1
Welsh (1st) L5+	0.0	0.0	33.3	16.7
Maths L5+	28.8	22.4	23.3	31.6
Science L5+	27.9	26.3	25.6	27.8
Welsh (2nd) L4+	78.0	89.0	83.1	80.8
Welsh (2nd) L5+	20.0	17.8	13.3	16.4

non-FSM Pupils	2016 Actual	2017 Target	2018 Target	2019 Target
CSI	95.3	93.4	94.8	94.4
English L4+	96.6	95.1	95.7	95.4
Welsh (1st) L4+	94.6	88.6	98.0	92.5
Maths L4+	96.2	94.7	96.0	95.1
Science L4+	97.9	95.6	97.3	95.8
English L5+	55.9	56.6	58.4	54.0
Welsh (1st) L5+	40.5	34.3	42.0	35.0
Maths L5+	58.3	58.7	56.4	55.3
Science L5+	58.2	59.4	57.8	57.2
Welsh (2nd) L4+	89.4	89.6	92.5	91.6
Welsh (2nd) L5+	33.8	37.6	43.5	41.7

FSM/non FSM gap	2016 Actual	2017 Target	2018 Target	2019 Target
CSI	9.8	7.9	8.7	13.4
English L4+	5.3	6.9	8.5	11.9
Welsh (1st) L4+	-5.4	55.2	31.3	25.8
Maths L4+	7.8	5.2	3.0	9.0
Science L4+	5.6	3.5	4.3	7.2
English L5+	32.8	26.4	32.8	29.9
Welsh (1st) L5+	40.5	34.3	8.7	18.3
Maths L5+	29.5	36.3	33.2	23.6
Science L5+	30.3	33.1	32.2	29.3
Welsh (2nd) L4+	11.4	0.5	9.4	10.8
Welsh (2nd) L5+	13.8	19.8	30.3	25.3

Key Stage 3

All Pupils	2016 Actual	2017 Target	2018 Target	2019 Target		FSM Pupils	2016 Actual	2017 Target	2018 Target	2019 Target		non-FSM Pupils	2016 Actual	2017 Target	2018 Target	2019 Target
CSI	91.9	94.9	95.4	75.7		CSI	73.1	81.5	87.1	69.6		CSI	94.6	96.3	96.5	76.5
English L5+	94.2	95.1	96.4	97.6		English L5+	76.3	77.8	89.2	92.4		English L5+	96.8	97.0	97.3	98.3
Welsh (1st) L5+	-	-	-	-		Welsh (1st) L5+	-	-	-	-		Welsh (1st) L5+	-	-	-	-
Maths L5+	93.6	95.2	96.5	97.7		Maths L5+	79.6	77.8	88.2	93.5		Maths L5+	95.6	97.1	97.5	98.3
Science L5+	95.1	96.3	97.2	97.8		Science L5+	81.7	80.2	89.2	94.6		Science L5+	97.1	98.0	98.2	98.3
Welsh 2nd Lang L5+	89.9	93.2	94.2	95.9		Welsh 2nd Lang L5+	71.0	77.8	87.1	90.2		Welsh 2nd Lang L5+	92.9	94.8	95.1	96.7
English L6+	72.7	70.9	74.3	77.2		English L6+	41.9	51.9	57.0	64.1		English L6+	77.2	72.9	76.5	78.9
Welsh (1st) L6+	-	-	-	-		Welsh (1st) L6+	-	-	-	-		Welsh (1st) L6+	-	-	-	-
Maths L6+	74.5	75.1	78.8	82.5		Maths L6+	36.6	53.1	62.4	66.3		Maths L6+	80.0	77.4	80.9	84.7
Science L6+	76.5	74.2	77.6	82.0		Science L6+	50.5	55.6	59.1	65.2		Science L6+	80.2	76.2	79.9	84.3
Welsh 2nd Lang L6+	44.6	62.9	67.7	75.2		Welsh 2nd Lang L6+	15.1	38.3	49.5	64.1		Welsh 2nd Lang L6+	48.9	65.5	70.0	76.6

FSM/non FSM gap	2016 Actual	2017 Target	2018 Target	2019 Target
CSI	21.5	14.8	9.4	6.9
English L5+	20.5	19.2	8.0	5.9
Welsh (1st) L5+	-	-	-	-
Maths L5+	16.1	19.3	9.4	4.8
Science L5+	15.4	17.8	9.0	3.7
Welsh 2nd Lang L5+	22.0	17.1	8.0	6.5
English L6+	35.2	21.1	19.5	14.8
Welsh (1st) L6+	-	-	-	-
Maths L6+	43.5	24.3	18.5	18.4
Science L6+	29.6	20.7	20.8	19.1
Welsh 2nd Lang L6+	33.9	27.3	20.5	12.5

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Key Stage 4																
All Pupils	**2016 Actual**	**2017 Target**	**2018 Target**	**2019 Target**		**FSM Pupils**	**2016 Actual**	**2017 Target**	**2018 Target**	**2019 Target**		**non-FSM Pupils**	**2016 Actual**	**2017 Target**	**2018 Target**	**2019 Target**
L2 inclusive	67.0	69.6	71.8	73.9		L2 inclusive	31.0	39.7	46.3	58.8		L2 inclusive	72.2	72.8	74.9	75.6
L2	90.2	84.9	86.8	87.4		L2	66.7	57.1	65.9	69.4		L2	94.3	88.0	89.3	89.5
L1	95.9	93.4	94.8	94.5		L1	79.8	74.6	78.0	80.0		L1	98.9	95.8	96.8	96.1
English A*-C	75.5	74.1	76.1	78.1		English A*-C	42.9	39.7	46.3	55.3		English A*-C	80.4	77.7	79.7	80.7
Welsh (1st) A*-C	0.0	-	-	-		Welsh (1st) A*-C	-	-	-	-		Welsh (1st) A*-C	-	-	-	-
Maths A*-C	72.8	75.5	77.6	78.2		Maths A*-C	39.3	41.3	52.4	57.6		Maths A*-C	77.9	79.2	80.6	80.6
Maths Numeracy	0.0	75.5	77.1	78.2		Maths Numeracy	0.0	41.3	47.6	57.6		Maths Numeracy	0.0	79.2	80.6	80.6
Science 1st Qual	85.4	73.4	73.9	77.0		Science 1st Qual	64.3	41.3	46.3	54.1		Science 1st Qual	89.1	76.9	77.2	79.6
Science 2nd Qual	-	61.2	62.3	73.0		Science 2nd Qual	0.0	28.6	41.5	49.4		Science 2nd Qual	0.0	64.6	64.8	75.6

FSM/non FSM gap	**2016 Actual**	**2017 Target**	**2018 Target**	**2019 Target**
L2 inclusive	41.2	33.1	28.5	16.8
L2	27.7	30.9	23.5	20.1
L1	19.1	21.2	18.7	16.1
English A*-C	37.6	38.1	33.4	25.4
Welsh (1st) A*-C	-	-	-	-
Maths A*-C	38.6	37.9	28.1	22.9
Maths Numeracy	0.0	37.9	33.0	22.9
Science 1st Qual	24.8	35.6	30.9	25.5
Science 2nd Qual	0.0	36.0	23.4	26.2

Note: As advised by LA, 5 EOTAS pupils have been included in the Yr11 cohort this year to inform 2017 target setting.

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Primary Attendance

Pupil Attendance				
	2016 Actual	**2017 Target**	**2018 Target**	**2019 Target**
LA	95.7	96.1	96.15	96.2

Secondary Attendance

Pupil Attendance				
	2016 Actual	**2017 Target**	**2018 Target**	**2019 Target**
LA	94.7	95.0	95.1	95.2

Summary of National Categorisation of schools in the Local Authority in 2014-2015, 2015-2016 and 2016-2017

Step 1 – Primary		Number of Schools				Percentage of Schools			
		Group 4	Group 3	Group 2	Group 1	Group 4	Group 3	Group 2	Group 1
Monmouthshire	14-15	0	8	14	8	0%	27%	47%	27%
	15-16	0	4	12	14	0%	13%	40%	47%
	16-17	0	2	11	17	0%	7%	37%	57%
South East Wales	14-15	7	52	88	49	4%	27%	45%	25%
	15-16	2	25	90	82	1%	13%	45%	41%
	16-17	2	19	63	115	1%	10%	32%	58%

Step 2 – Primary		Number of Schools				Percentage of Schools			
		D	C	B	A	D	C	B	A
Monmouthshire	14-15	1	12	13	4	3%	40%	43%	13%
	15-16	1	8	16	5	3%	27%	53%	17%
	16-17	0	6	15	9	0%	20%	50%	30%
South East Wales	14-15	9	45	101	44	5%	23%	51%	22%
	15-16	4	29	116	50	2%	15%	58%	25%
	16-17	3	18	109	64	2%	9%	56%	33%

Step 3 - Primary		Number of Schools				Percentage of Schools			
		Red	Amber	Yellow	Green	Red	Amber	Yellow	Green
Monmouthshire	14-15	1	12	14	3	3%	40%	47%	10%
	15-16	2	7	16	5	7%	23%	53%	17%
	16-17	1	6	14	9	3%	20%	47%	30%
South East Wales	14-15	9	50	100	40	5%	25%	50%	20%
	15-16	5	31	111	52	3%	16%	56%	26%
	16-17	5	18	111	60	3%	9%	57%	31%

Step 1 - Secondary		Number of Schools				Percentage of Schools			
		Group 4	Group 3	Group 2	Group 1	Group 4	Group 3	Group 2	Group 1
Monmouthshire	14-15	1	1	2	0	25%	25%	50%	0%
	15-16	0	1	2	1	0%	25%	50%	25%
	16-17	0	0	3	1	0%	0%	75%	25%
South East Wales	14-15	10	14	10	3	27%	38%	27%	8%
	15-16	3	22	6	4	9%	63%	17%	11%
	16-17	3	19	8	5	9%	54%	23%	14%

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Step 2 – Secondary		Number of Schools				Percentage of Schools			
		D	C	B	A	D	C	B	A
Monmouthshire	14-15	0	1	3	0	0%	25%	75%	0%
	15-16	0	1	3	0	0%	25%	75%	0%
	16-17	0	1	2	1	0%	25%	50%	25%
South East Wales	14-15	0	25	11	1	0%	68%	30%	3%
	15-16	3	18	14	1	8%	50%	39%	3%
	16-17	6	9	17	4	17%	25%	47%	11%

Step 3 – Secondary		Number of Schools				Percentage of Schools			
		Red	Amber	Yellow	Green	Red	Amber	Yellow	Green
Monmouthshire	14-15	0	1	3	0	0%	25%	75%	0%
	15-16	0	1	3	0	0%	25%	75%	0%
	16-17	0	1	3	0	0%	25%	75%	0%
South East Wales	14-15	5	19	10	3	14%	51%	27%	8%
	15-16	6	18	11	1	17%	50%	31%	3%
	16-17	6	12	15	3	17%	33%	42%	8%

LA schools currently in any Estyn follow-up category

Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection
Primary	Castle Park Primary	Mar-15	Jun-15	Estyn monitoring
Primary	Our Lady and St Michaels RC Primary	Mar-16	May-16	Estyn monitoring
Primary	Kymin View Primary	May-16	Jul-16	LA monitoring
Primary	Llantilio Pertholey CiW Primary	Sep-16	Nov-16	Estyn monitoring

Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection
Secondary	Monmouth Comprehensive	Nov-15	Jan-16	Estyn monitoring
Secondary	Mounton House Special	May-15	Jul-15	Significant improvement

Pupil outcomes

A high-level analysis of pupil outcomes for the Local Authority indicates that the following aspects require improvement over the next phase of the Business Plan:

- Continue to improve the performance of eFSM learners in all Key Stages.
- Continue to improve performance in L2+ at KS4.
- Continue to improve performance in CSI at KS4
- Improve performance at the higher levels across all key stages
- Improve performance A*-A at KS4.
- Improve performance in capped point score

Schools requiring Improvement 2016-2017 (Amber and Red Overall Categories of support)

The information below indicates the additional support that will be given to schools in the overall category of Amber or Red in the Local Authority in the academic year 2016-2017. The support is in line with the guidance within the National Categorisation System and within the SEWC Intervention Framework 2016-2017. Each of these schools will have a detailed Intervention or Support Plan, the progress each school makes over the next academic year will be captured through regular Education Improvement Boards (EIBs) or Intervention Meetings.

Schools requiring Amber levels of support	Schools requiring Red levels of support
Our Lady and St Michaels Primary	Magor CiW Primary School
Llantilio Pertholey VC Primary	

Castle Park Primary	
Overmonnow Primary	
Raglan VC Primary	
Ysgol Y Ffin Primary Welsh Medium	
Monmouth Comprehensive Secondary	
Mounton House Special School	

Local Authority specific activity financial year 2017-2018

The section below indicates additional school improvement activity that will be undertaken in the Local Authority through this financial year (2017-2018). The additional activity is linked to specific need arising from pupil outcomes. The LA contribution to support this aspect of the Annex will be £8,755 for Monmouthshire.

A detailed programme delivery plan is available. Progress towards each of the additional interventions will be measured at the end of each term.

Nature of Additional Activity	Excepted Outcomes
Brokering and supporting school to school working to improve outcomes at the higher levels and raise the % of learners achieving 5 A-A* EAS to support MCC secondary schools to work together as a cluster to share practice and strategies. EAS to support MCC secondary schools to broker support from beyond the LA. EAS to support cross phase cluster working with Secondary and the cluster primary schools with a focus on transition and ensuring that	The % of pupils achieving higher levels at each key stage is in line with targets set for 2017. The % of pupils achieving 5A-A* is in line with the target set for 2017. The 4 secondary schools work successfully in a cluster to share practice for pupils achieving the higher levels.

pupils achieving expected Level +1 at primary school continue to make good progress at KS3 and KS4.	There are effective cluster transition arrangements between primary schools and their linked secondary schools with a focus on sustaining the achievement of pupils at the higher levels

The content of this LA Annex has been agreed by:

LA Director / Chief Education Officer:

Mr Will McClean

Cabinet Member for Education:

Cllr. Liz Hacket-Pain

EAS Managing Director

Ms. Debbie Harteveld